It's My Campus and I'll March/Protest/Demonstrate/ Speak Out If I Want To

Student Activism on Campus and the University's Response

Panel Members

Jonathan Adams, Associate Dean and Director of Student Conduct

Chief Jeff Baker, Police and Public Safety

Christy Jackson, Director of Communication, Business Affairs

Catherine Mitchell, Assistant General Counsel

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Free Speech on Campus

- First Amendment
- Marketplace of ideas
- Protected speech
- Viewnoint neutra
- Reasonable Time, Place, and Manner Restrictions
 NOT CONTENT
- North Carolina--Restore Campus Free Speech Act





Things considered before/during/after an event...

- Viewpoint neutrality
- Campus access...consistency
- · Reasonable time, place, and manner restrictions
- Policies
- Dealing with disruptions
- Imminent threats to health and safety
- What else is happening on campus?



DART

- University is committed to:
 - Facilitating a safe learning environment for the community to exercise their First Amendment rights
 - o Minimizing interference with normal University operations
- DART supports this goal by:
 - o Providing information on demonstration activities
 - Observing and responding to demonstration activities

Pole of Student Conduct

Protected speech or actionable conduct?

University policies:

- Code of Student Responsibility
- Outdoor On-Campus Activities
- Conduct at Speech Events
- Nondiscrimination

Educational conversations



Last resort	
Safety of campus	
Awareness of the surrounding area and other events	
Crimes are still crimeseven if in support of a cause	
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Encourage free speech	
University values	
Lessons learned from Fall 2016	
Communications strategies	
NinerAlerts	
o NinerNotices	
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It is 8:00PM on a Sunday night and the Dean of Students receives a text	
from a staff member notifying her of an Instagram post by a student that depicted a confederate flag and a caption that reads, "White students must	
stand up, fight, and take back our campus."	

Monday	
On Monday morning the post has been shared over 200 times with	·
numerous responses in support. Some posts included suggestions that	
the University's administration supports their views.	
By Monday afternoon the Director of Student Activities learns from a	
student that an event is being planned for Thursday afternoon. There are	
few details offered, but he says it is going to begin outside the Student Union. As would be expected, there is a big fundraising event planned for	
that day and is set to take place in the lobby of the Student Union.	
Tuesday	
On Tuesday morning it is reported that flyers were posted all over several	
residence halls and classroom buildings that depict the confederate flag, cartoons about segregation, quotes from white supremacists, and	
information about the event on Thursday.	
The Dean of Students Office begins receiving many phone calls and visits	
from students and parents, demanding that something be done to the students who posted these.	
Tuesday Continued	
On Tuesday evening, an incident report comes in that a group of students	
"attacked" a faculty member. The report alleges that the students became aggressive during a class discussion on the recent events and accused the faculty	
member of being a racist bigot. The faculty member reports that a group of 10	
students "ganged up on her," accused her of being racist, and shouted over her as she attempted to continue class. She shares that other students tried to voice their	
views, but the group just got louder each time. She asked them to leave the classroom, but they refused. A few minutes later, once things calmed down, several	
from the group stood up and stormed out of the classroom, startling other students.	

Wednesday	
On Wednesday, the Chancellor receives an email with a petition attached that has	
been signed by over 500 students. The petition included numerous demands such as a call to punish the student organization they believed to be behind the social media posts and flyers from earlier in the week, to fire the Student Affairs	
administrators who refused to act and the attorneys who were advising them, to award immediate tenure to minority faculty members to show commitment to diversity in the faculty, and many other demands.	
Wednesday continued	
A local news station hears of this petition and contacts the Chancellor's Office asking for a statement. Around 3 PM, students begin to gather outside Cato Hall. They have large signs, a	
megaphone, and other props. They are chanting, shouting, and marching around the building demanding that something be done about the events of this week.	
Thursday	
Late morning, a small gathering of students begins to form outside the Student Union. Many are carrying confederate flags of various sizes. The crowd continues to grow over the next hour.	
Another group of students begin to gather inside the Student Union. They sit on the floor and remain silent.	
The naming event is set to take place at Noon and guests begin to arrive. The students outside the Union are chanting and making it difficult for	
attendees to enter the Union.	

Closing Thoughts	
Facilitate free expression	
Remain viewpoint neutral	
Maintain safety and normal operations	
Mission of the University	

Additional thoughts, comments, or questions??

Thank you!